

## **SCHOOL-PARENT COMPACT**

*The Englewood on the Palisades Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year.*

### **School Responsibilities**

**The Englewood on the Palisades Charter School will:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Englewood on the Palisades Charter School (EPCS) host annual Back to School Night Informational Sessions for parents in September of each school year to inform parents of their child's academic requirements, overview of yearly goals, test preparation expectations, homework policy and programs/projects for the year.

Annual Parent-Teacher Conferences are held in November and April of each school year to discuss individual student achievement.

**Provide parents with frequent reports on their children's progress.**

Parents will receive quarterly Progress Reports that will communicate to parents the academic progress of their child for that specific marking period.

Parents will receive quarterly marking period Report Cards. Two of the Report Cards will be distributed in collaboration with a scheduled Parent/Teacher Conference.

**Provide parents reasonable access to staff.**

All parents are provided opportunities throughout the school year to communicate with the classroom teacher via the telephone, email, written communication and/or individual conferences.

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

All parents are provided opportunities to participate in school-wide, and class sponsored activities.

Parents are also invited to volunteer to be chaperons on field trips, assist with classroom project/programs, and invited to all student sponsored assemblies.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

*Monitoring attendance.*

*Making sure that homework is completed.*

*Monitoring amount of television their children watch.*

*Volunteering in my child's classroom.*

*Participating, as appropriate, in decisions relating to my children's education.*

*Promoting positive use of my child's extracurricular time.*

*Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

*Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

*PARENT SIGNATURE: \_\_\_\_\_*

*TEACHER SIGNATURE: \_\_\_\_\_*

*STUDENT SIGNATURE: \_\_\_\_\_*